

# ANNUAL REPORT

## 2024



S.K Building, Rangamati.



+88 02333371948



progressivecht8@gmail.com;  
progressivechts@yahoo.com



Website: [www.progressive-cht.org](http://www.progressive-cht.org)

# ANNUAL REPORT -2024

## **Contributed by:**

Tanny Dewan- Program Coordinator /WIP

Biporshi Chakma- Monitoring Officer/ PEDP-4

Shiplab Chakma: Project Coordinator / PRLC Project

Debapriyo Chakma- HR & Admin Officer, Management Team

Putul Bikash Chakma: Finance Manager, OLHF

Suro Chakma: Project Officer, Recall

## **Compiled and edited by:**

*Sucharita Chakma, Executive Director, Progressive*

*Living Stone Chakma, Director (Program & Planning)*

*Kuldip Roy, Planning Coordinator, Progressive*

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## Executive Summary

The ***Out of School Children Program (PEDP-4)*** in Khagrachari District, Bangladesh, aimed to improve educational access for out-of-school children aged 8-14. Implemented from February 2022 to December 2024, it enrolled 10,368 children across 490 centers, with an 80% transition rate to formal schools. The program focused on enhancing teaching quality, promoting inclusivity, and addressing challenges like financial constraints, geographical barriers, and teacher retention.

In parallel, the ***Water Sanitation & Hygiene Project***, launched in July 2024, focused on improving access to safe water in Rangamati Hill Tract. With a budget of BDT 5,00,000/- from the Bangladesh NGO Foundation, the project installed five tube wells, benefiting 50 families directly and impacting 150 women. Community empowerment and capacity-building training ensured sustainable water management practices.

***Enhancing Economic Empowerment of Indigenous Women*** project, which ran from November 2023 to May 2024, reached 800 women, equipping them with climate-smart agriculture knowledge and skills, contributing to better nutrition and household income.

1,541 households in Jurachari Upazila are supported by PROGRESSIVE's ***Partnership for Resilient Livelihoods in CHT Region (PRLC)*** initiative, which is in its second year and has a budget of 20,547,217 BDT. It enhances livelihoods, nutrition, and community involvement through Farmer Field Schools, training, and financial assistance. It promotes sustainability and women's empowerment in spite of obstacles like market accessibility and distance.

By installing two deep tube wells, the ***Pure Water Supply in Remote Hill Area*** project was able to effectively supply 300 residents of Nanakrum village with safe drinking water. This program improved social and economic growth, saving time for women and children, and drastically cut the number of waterborne illnesses by half. Notwithstanding financial limitations, accessibility problems brought on by the monsoon, and logistical difficulties, the project showed how crucial community participation and sustainable upkeep are. The need for improved logistical planning, funds for ongoing maintenance, and room for growth are all highlighted by the lessons gained. The project's success highlights how similar distant communities in need of access to clean water might replicate it.

The ***BRAC Bridge NFPE and Pre-School Education*** Project provides quality education to out-of-school children in remote areas of Laxmichari and Panchari Upazilas. Through 32 learning centers, teacher training, and community engagement, the project fosters inclusive education, overcoming challenges like accessibility and resource delays to ensure sustainable learning opportunities for 2,396 beneficiaries.

These projects, under the guidance of the Executive Director, showcase transformative impact, emphasizing education, empowerment, and community-led solutions, even in challenging environments. They exemplify the organization's commitment to sustainable development and social equity.

## Acknowledgment

As we present this annual report detailing our progress, challenges, and learnings from the year 2024, we are deeply grateful for the collective effort of the Progressive team and the unwavering support of our stakeholders, beneficiaries, working partners and supporters.

The development of this report would not have been possible without the invaluable contributions and insights from numerous individuals and organizations. We extend our heartfelt appreciation to all project Heads, members of the Senior Management team, and colleagues in project areas for their credible inputs, thoughtful perspectives, and invaluable experiences that have enriched this publication.

Special recognition is due to Ms. Sucharita Chakma, General Secretary of the EC Committee and Executive Director, as well as Ms. Naiching Rakhaing, the Chairperson of the EC, for their continuous support and guidance in documenting our projects. Their leadership and dedication have been instrumental in shaping the content and direction of this report.

We also extend our deepest gratitude to our Funding Partners, local Beneficiaries, and Stakeholders for their active participation, generous contributions, and invaluable guidance throughout the implementation of various projects. Their unwavering support has been pivotal in driving our initiatives forward and ensuring their success.

In conclusion, we express our sincere appreciation to everyone who has played a role, big or small, in the development and realization of this annual report. Your commitment and collaboration are truly valued and have been integral to our collective efforts towards creating positive change and improving the lives of those we serve.

## List of Acronyms

SRHR	: Sexual Reproductive Health Rights
GBV	: Gender Based Violence
MHM	: Menstrual Hygiene Management
ANC	: Anti Natal Care
EPI	: Expanded Program on Immunization
PNC	: Post Natal Care
NGO	: Non-Government Organization
IGA	: Income Generating Activities
NFPE	: Non-Formal Primary Education
NFE	: Non-Formal Education
SMC	: School Management Committee
WASH	: Water Sanitation Hygiene
CDP	: Child Development Program
CRC	: Child Rights Convention
CRGA	: Child Rights Governance Assembly
ECD	: Early Childhood Development
HRD	: Human Resource Development
HRM	: Human Resource Management
UNICEF	: United Nations international Children Emergency Fund
UNFPA	: United Nations Population Fund
WFP	: World Food Programme
UNDP	: United Nations Development Programme
FAO	: Food and Agriculture Organization
BRAC	: Bangladesh rural advancement committee
MJF	: Manusher Jonno Foundation
BNPS	: Bangladesh Nari Progati Sangha
IGA	: income Generating Activities
MoCHT	: Ministry of Chittagong Hill Tracts Affairs
RC	: Regional Council
CHTDC	: Chittagong Hill Tract District Council
RHDC	: Rangamati Hill District Council
KHDC	: Khagrachari Hill District Council
BHDC	: Bandarban Hill District Council
DC	: Deputy Commissioner
UNO	: Upazila Nirbahi Officer
UP	: Union Parishad
CHTDB	: Chittagong Hill Tract Development Board
PC	: Para Center
DD	: Deputy Director
DEO	: District Education Officer
UEO	: Upazila Education Officer
ATEO	: Assistant Thana Education Officer
PRLC	: Partnership for Resilient Livelihoods in CHT Region
FF	: Farmer Facilitator
FFS	: Farmer Field School
UP	: Union Parishad
UPz	: Upazila Parishad
UNO	: Upazila Nirbahi Office
MJF	: Manusher Jonno Foundation
BDT	: Bangladesh Taka
EC	: Executive Committee
GC	: General Committee
TVET	: Technical and Vocational Education and Training

## **Organizational Vision, Mission, Motto, Goal and Core values**

### **Vision:**

A safe society for women, adolescents and children irrespective of religion and caste or gender can enjoy a dignified life with equal rights and opportunities.

### **Mission:**

Building a secure society by involving all marginalized communities, especially women, adolescents and children in the development process, supporting them to achieve basic rights by developing their education and skills, and creating opportunities for women's participation and leadership in socio-economic development.

### **Motto:**

Stop to deny equal rights because of the gender, race or religion.  
Educate and empower women to bring developmental revolution.

### **Goal:**

To improve the natural environment, take initiative in establishing justice in the society for the protection of human rights, to bring welfare to the disadvantaged marginalized people especially women and children by reducing poverty in the society through development activities.

## Objectives:

1. To alleviate poverty and contribution to the achievement of the Sustainable Development Goals (SDGs)
2. To promote human rights, social justice, economic and social advancement through development initiatives
3. To promote youth leadership through entrepreneur and skill development initiatives
4. To empower and create opportunity of female involvement in income generating activities and provide legal aid support and response on GBV
5. To promote social business and entrepreneur by engaging community people
6. To empower and strengthen Indigenous community people of Chittagong Hill Tracts, in order to identify their development priorities, arrange joint actions, mobilize resources and services, defend their interest and rights and participating local decision-making process (including local governance)
7. To conserve and protect cultural heritage promoting natural resources for cultural enrichment and functional ecological services.

## Existing and Updated Policies in 2024

### ORGANIZATIONAL POLICIES

1. Human resource management Policy
2. Financial policy
3. Procurement Policy
4. Gender policy
5. Safeguarding Policy
6. Child Safeguard policy
7. Grievance Redress Mechanism
8. Sexual Harassment Eradication (SHE) Policy
9. Anti-fraud Policy
10. Monitoring Policy
11. Diversity and anti-discrimination Policy
12. Information Disclosure Policy
13. Right to information Policy
14. Anti-money laundering policy
15. IT policy
16. Whistle blowing policy
17. Overhead policy



## Network and Alliances

SI	Name of Networks/Alliance/Platform	Level of Involvement	Duration
1	CHT women organization Net-work foundation	Secretary	2009- till date
2	EPC -UNWOMEN network (empower women peaceful communities	Member	2016- till date
3	FRESHWATER ACTION NETWORK SOUTH ASIA	Member	2023 –till date
4	Bangladesh Red Crescent Society	Life member	2006 –till date
5	Stop violence Against Woman Committee	Partner	2022- till date
6	Women domestic violence support group	Member	2021- till date
7	Moanoghar support group	Member	2017-till date
8	Action Aid Bangladesh	Member	2019 – till date
9	CHT Woman Activists Forum	Member	2018 - till
10	BWHP Activists Network	Member	2023 - till
11	National Association of Small and Cottage	Member	2009 – till
12	Campaign for popular Education	Member	2023-till
13	Women Violence Prevention Committee	Member	2022-till date

### Organizational Structure & Management

PROGRESSIVE has 3 Council- the General Council (GC), the Advisory Council (AC) and the Executive Council (EC).

**The General Council (GC):**

The General Council is composed of twenty-one members and holds the highest level of management authority within the organization. These members are represented by respective communities, based on their backgrounds and commitments. The General Council possesses ultimate power over all aspects of the organization. It is responsible for constituting the Executive Committee (EC) through direct voting or a selection process, and it delegates responsibilities to the EC, including project implementation, fund collection, and staff appointments.

**The Executive Council (EC):**

The Executive Council is elected by the General Council members through either an election or selection process during the Annual General Meeting and serves a term of three years. The Executive Council is comprised of seven members and is led by a President. This council is responsible for the overall management of the organization. It prepares an annual report detailing the organization's overall performance, which is then presented to the General Council members. The Executive Council meets at least three times a year and can convene for emergency meetings as needed. During these meetings, any issues related to ongoing program activities are discussed, and necessary recommendations are made to address operational challenges and project implementation.

**Advisory Council (AC)**

The advisory council is formed consisting of three members; this AC provides necessary advices/counselling's to the executive council in management, project implementation and fund-raising etc.

## Executive Committee

### Profile of Executive Committee Members



**Naiching Rakhine**  
**President**

Educational Qualification: MSS

Naiching Rakhine holds the position of President at PROGRESSIVE and has been actively contributing to the organization since 2018. With a Master of Social Sciences (MSS) degree, she brings a strong academic background to her leadership role.

Ms. Rakhine is an expert in advocacy and networking, particularly focusing on governance issues. Her proficiency extends to gender and equity, reflecting a commitment to fostering inclusivity within the organization's initiatives. She is well-versed in human rights, with a specific emphasis on women's rights and child rights. Her expertise also encompasses the development of child protection policies and the creation of modules aimed at enhancing understanding and awareness.

As the President of PROGRESSIVE, Ms. Rakhine plays a pivotal role in steering the organization towards its goals. Her comprehensive knowledge and skills contribute significantly to addressing crucial societal issues and promoting a rights-based approach to development.



**Ms. Jamila Parvin**  
**Vice-President**

Educational Qualification: Master of Arts (MA)

Ms. Jamila Parvin holds the position of Vice-President at PROGRESSIVE and has been actively engaged with the organization since 2018. She holds a Master of Arts (MA) degree, underlining her academic prowess.

Ms. Parvin is an expert in micro-finance operations and small entrepreneur development programs, showcasing her dedication to fostering economic empowerment at the grassroots level. Her proficiency extends to budget preparation and management, contributing to the financial sustainability of projects. With a focus on rural development and poverty reduction, she brings a comprehensive understanding of the challenges faced by communities in need.

In addition, Ms. Parvin excels in project analysis related to micro-enterprise loans and Income Generating Activities (IGA), demonstrating her commitment to sustainable and impactful initiatives.

Her skills also encompass organizational management development, further enhancing PROGRESSIVE's capacity to fulfill its mission.



**Ms. Sucharita Chakma**  
**General Secretary**

**Educational Qualification: Graduation (Bachelor of Arts)**

Ms. Sucharita Chakma serves as the General Secretary and is a founding member of PROGRESSIVE since its establishment in 1997. She holds a Bachelor of Arts degree, bringing a solid educational background to her role. Ms. Chakma is an expert in organizational management, project design, monitoring and supervision, team management, strategic planning, training and workshop development, project evaluation, project proposal writing, lobbying, and networking. Her specialization extends to gender and human rights issues, reflecting a commitment to social equality and justice. With a wealth of experience and a comprehensive skill set, Ms. Chakma plays a dynamic role in steering PROGRESSIVE towards its goals and objectives. Her dedication and proficiency in various facets of management make her a valuable asset to the organization.



**Nuku Chakma**  
**Finance Secretary**

**Educational Qualification: MSS**

Nuku Chakma an esteemed social development worker, currently holds the position of Treasurer, bringing with them a wealth of experience and unwavering dedication to the realm of social change. Their journey as a social development worker reflects a harmonious blend of academic prowess, practical experience, and an authentic passion for catalyzing positive transformation within society. Nuku's academic background serves as a solid foundation for their endeavors in social development. With a comprehensive understanding of theories and methodologies, they navigate complex issues with clarity and insight. This academic expertise equips them to critically analyze social structures and devise innovative strategies for addressing societal challenges. However, it is Nuku's practical experience that truly distinguishes them as a formidable force in the field. Over the years, they have actively engaged with communities, organizations, and policymakers, gaining invaluable insights into the realities of social issues. Whether it's empowering marginalized communities, promoting gender equality, or advocating for environmental sustainability, Nuku's advocacy is rooted in empathy, compassion, and a profound belief in the inherent dignity of every individual. In sum, Nuku Chakma stands as an inspiring figure in the field of social development, embodying the principles of academic rigor, practical wisdom, and heartfelt dedication.



**Maya Chakma**  
**Executive Member**

**Educational Qualification:** Graduation (Bachelor of Arts)

Maya Chakma's educational background in Bachelor of Arts exemplifies her holistic approach to social work, seamlessly integrating academic knowledge with practical insights to tackle the intricate challenges of community development. As an Executive Member and dedicated social development worker, Maya's journey is marked by her exceptional educational prowess, strong leadership skills, and an unwavering commitment to effecting positive societal change. Beyond her academic achievements, Maya's leadership skills shine through in her role as an Executive Member. With a keen understanding of organizational dynamics and a collaborative spirit, she effectively guides teams toward common goals and fosters an environment of inclusivity and mutual respect. Maya's leadership style is characterized by empathy, integrity, and a genuine concern for the well-being of others, earning her the trust and admiration of her peers. In conclusion, Maya Chakma embodies the essence of effective social work, combining academic excellence, leadership acumen, and a steadfast dedication to creating positive change. Her journey serves as a beacon of hope and inspiration, demonstrating the transformative power of individuals who are committed to making a difference in the lives of others.



**Ms. Jhumalia Chakma**  
**Executive Member**

**Educational Qualification:** Diploma (Health) with a Bachelor in Physiotherapy, DMC

Ms. Jhumalia Chakma, an esteemed Executive Member, holds a Diploma in Health coupled with a Bachelor's degree in Physiotherapy from DMC. Her expertise lies in the domain of public awareness concerning HIV/AIDS, sexually transmitted diseases, and reproductive health education and counseling. Actively engaged with PROGRESIVE since 2014, Ms. Chakma brings a wealth of knowledge and experience to her role. Ms. Jhumalia Chakma stands as a dedicated professional, combining a strong educational foundation with specialized knowledge in health-related fields. Her role as an Executive Member reflects a passion for public awareness and counseling, particularly in areas vital to community well-being.



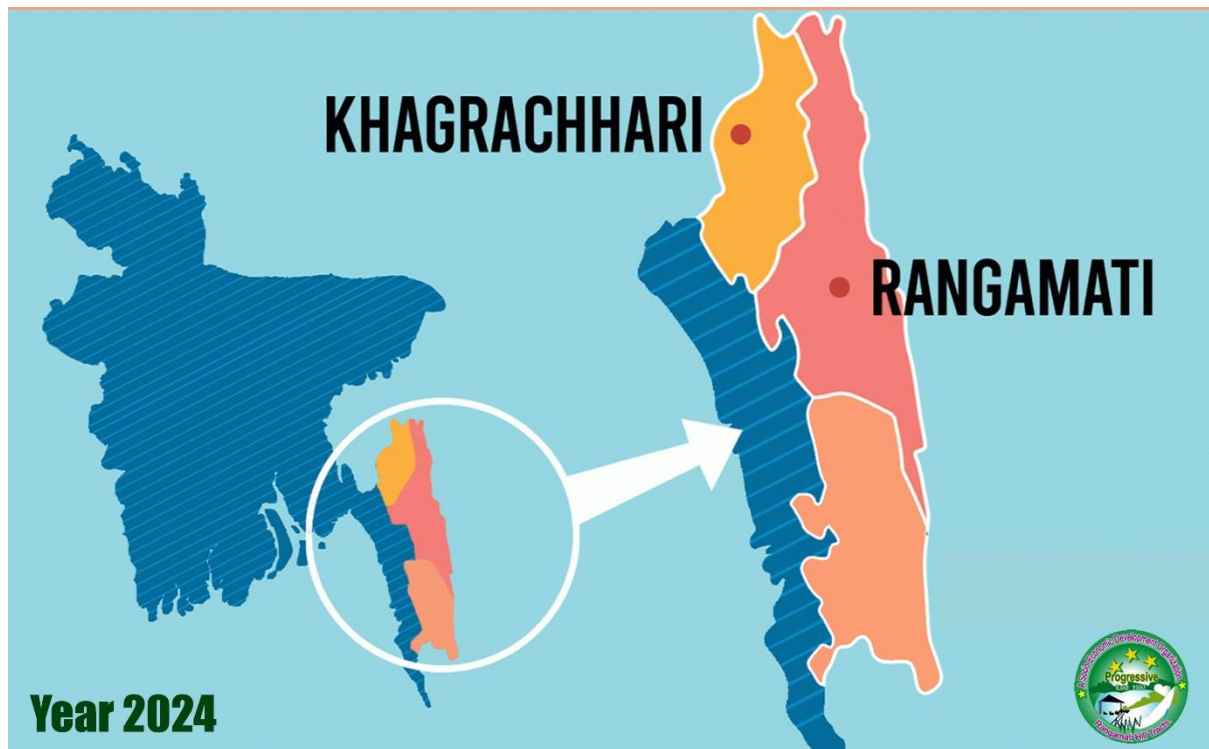
**Ms. Sugondhi Chakma**  
**Assistant General Secretary**

**Educational Qualification: Graduation (Bachelor of Arts)**

Ms. Sugondhi Chakma, serving as an Executive Member and actively engaged with PROGRESSIVE since 2019, brings a wealth of expertise and dedication to her role. With a Bachelor of Arts degree under her belt, she boasts a strong educational foundation that underpins her contributions. Ms. Chakma is renowned for her proficiency in community mobilization and livelihood development, demonstrating a remarkable ability to empower communities effectively. Her skill set extends to mobility mapping assessment, enabling a comprehensive understanding of community dynamics and needs. Moreover, Ms. Chakma excels in the implementation of WASH (Water, Sanitation, and Hygiene) programs, showcasing her unwavering commitment to sustainable and inclusive development practices. Her expertise in this area not only ensures the provision of essential services but also fosters a culture of hygiene and well-being within communities. Ms. Chakma's contributions exemplify the transformative potential of dedicated individuals in advancing sustainable development goals and creating a more equitable and resilient future for all.

# Project Information

## Organization Geographical Coverage (Map):



**Grants Managed in 2024: 12,78,61,512 (BDT)**

**Total Beneficiary: 15605**

**Communities we Served:**

Chakma, Marma, Tripura, Mro, Tanchangya, Bawm, Pangkhola, Chak,  
Kheyang, Khumi, and Lushai



## Out of School Children Program

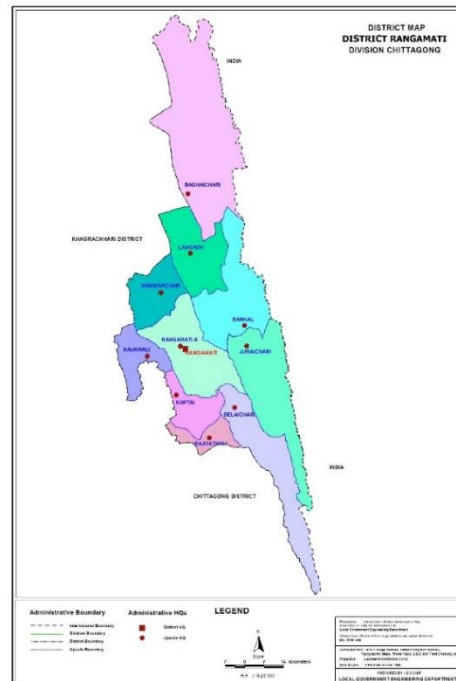
**Project Working Area:** Khagrachari District (Sadar, Mohalchari, Manikchari, Guimara, Ramghar, Matiranga, and Dighinala).

**Number of Children:** 10368

### Key Achievements:

The Out of School Children Education Program (PEDP-4) in Khagrachari District successfully enrolled 10,368 children in 490 learning centers in 2024, with 80% transitioning into formal schools. The initiative emphasized inclusivity, ensuring 52% of participants were girls and 60% belonged to indigenous communities.

To enhance teaching quality, a 12-day residential training for teachers, along with refresher courses and skill enhancement sessions, significantly improved instructional standards. Regular assessments by BNFE, Ministry representatives, and third-party evaluators ensured program effectiveness. Parental awareness campaigns contributed to increased student attendance and engagement. The program's efforts in community mobilization and government collaboration further strengthened its impact.



Rally on International Literacy Day



### Progress of Suraiya Akhtar

My name is Suraiya Akhtar, Father Md. Chagir Mia, Mother- Village Muslim Para, Kabakhali Union, Upazila Dighinala. Suraiya's father is a poor farmer. Suraiya family members including parents are 9 people. They are 6 sisters and 1 brother. The brother is the youngest. Suraiya's father is very difficult to run the family on one income. So, her mother also works. Due to such tension, the children could not be educated. Married three daughters at a young age. Suraiya studied up to class II. Due to the financial condition of her family, she was deprived of education. Suraiya is the fourth daughter of the family. She has a younger sister and a brother. Ever since the Out of School Children Education Program started in Muslim para, I enrolled Suraiya in my learning center. She got admission in the one class in Muslim Para Shikhan Kendra and got good results in all the exams. Now she is studying in class five. If there was no learning center then he too would have been deprived of education and would have been left behind. She is very interested in her studies. Suraiya is now well versed in all subjects such as self-addresses, letters, petitions, etc. Moreover, she has good skills in Bengali, English, Math. Today, her parents have contributed a lot for this position.

Finally, I would like to say that if the Muslim para learning center was not there, the number of children who fell into the storm would have increased in that village. There was no light of education in every house. All the students who were deprived of education due to this education system are now progressing towards improvement by studying through Learning Center.

**Donor Agency:** Fourth Primary Education Development Program (PEDP-4), Bureau of Non-Formal Education, Ministry of Primary and Mass Education

## Water Sanitation & Hygiene

**Working Area:** Sapchari Union, kutukchari union, Rangamati Sadar. Rangamati Hill Tract.

### Key Achievements:

**Improved Access to Safe Water:** Successfully installed five tube wells, benefiting 50 direct families and indirectly impacting 150 women. This has significantly improved water access, reducing dependency on unsafe sources.

**Community Empowerment:** 50 women were directly empowered, fostering a broader ripple effect in the community.

**Training and Capacity Building:** Conducted a two-day training for 50 individuals, including mason training, enabling local maintenance of tube wells.

**Sanitation and Hygiene Improvement:** Raised awareness and improved sanitation practices, fostering a cleaner environment.

**Infrastructure Development:** Installed information boards to



*Installing a tube well for pure drinking water*

enhance awareness and equipped tube wells with toolboxes for sustainable maintenance.

**Data Management:** Compiled a comprehensive beneficiary list for effective monitoring and tracking of program impact.

**Reputation Enhancement:** Strengthened the credibility of donor and implementing agencies within the community.

**Supported by:** Bangladesh NGO Foundation

## Enhancing Economic Empowerment of Indigenous Women (EEEIW)

**Working Area:** Jurachari, Rangamati

### Key Achievements:

**Economic Empowerment:** 800 indigenous women received training on climate-resilient smart agriculture and disaster risk reduction. Many applied their knowledge, leading to improved household nutrition and income generation.

**Agricultural Advancements:** 130 women benefited from smart, low-cost agricultural tools, and 60 women received training on organic fertilizer preparation, enhancing sustainable farming practices.

**Entrepreneurial Growth:** 40 indigenous women groups received value chain management training, helping them secure better prices for their produce and develop savings habits through Village Savings and Loans (VSL).

**Capacity Building:** Staff members received training on project implementation and monitoring, ensuring effective project execution and continuous progress evaluation.

**Stakeholder Collaboration:** Strong linkages were established with government agencies, local NGOs, and private companies, facilitating access to agricultural resources, training, and financial support for indigenous women.



Distribution of Smart Low-Cost Agriculture Tools



*Practical training on making organic fertilizer*

### **Agriculture officer make the dream comes true to Suchitra**

Suchitra Chakma, 27, lives in Gobochora no. 1 of Juraichari Union Parishad, Rangamati, with her husband Dinesh Chakma. Together, they manage their household expenses by cultivating vegetables on leased land. Despite the financial challenges, they strive to make ends meet by farming.

In an effort to support local farmers, Progressive organized an open yard meeting with an agricultural expert to provide guidance on various crops. Suchitra attended the session, where she gained valuable advice tailored to her agricultural needs. The expert's recommendations helped her understand key techniques for improving crop yields and managing pests effectively.

#### **Results:**

- **Increased Productivity:** The expert's advice provided Suchitra with the knowledge to improve her farming practices. As a result, her vegetable cultivation saw significant growth, especially in the production of peppers.
- **Profitable Yield:** From the increased yield, Suchitra earned a total of 14,000 BDT, which was a substantial improvement from previous years.
- **Future Plans:** With the profit gained, Suchitra is now planning to invest in a goat, utilizing the remaining earnings to expand her farm and create additional income streams. Furthermore, she intends to use a sex pheromone trap in the upcoming year to reduce pest damage and enhance crop productivity.

Suchitra's case highlights the importance of timely, expert advice in increasing agricultural output, fostering financial independence, and contributing to a sustainable livelihood.

**Donor Agency:** International Indigenous Women's Forum-IIWF, Indigenous Women's Fund - AYNI



## Partnership For Resilient Livelihoods in CHT Region (PRLC)



*Beneficiaries are collecting the harvest from their home yard*

### Overview:

- **Location:** Jurachari Union & Banajogichara Union, Jurachari Upazila, Rangamati Hill District
- **Households Covered:** 1,541
- **Farmer Field Schools (FFS):** 54

### Key Achievements

#### Improved Livelihoods and Income Generation

- A total of 523 beneficiaries, including 148 males and 375 females, received training in agricultural practices such as homestead gardening, livestock rearing, and modern farming techniques. Many beneficiaries now practice homestead gardening and livestock rearing, which has resulted in increased income through the sale of surplus produce and animals.
- Cash grants were distributed to 523 beneficiaries, enabling them to invest in livestock and farming inputs, thus improving their livelihoods and contributing to increased family income.
- The successful organization of training sessions on high-value crops, which empowered beneficiaries with modern farming knowledge, leading to better income generation.

#### Improved Nutrition Practices

- A total of 32 awareness sessions on nutrition, hygiene, and healthy practices were conducted, reaching adolescent groups and community members. These sessions emphasized the importance of a balanced diet, menstrual hygiene, and proper nutrition during pregnancy.
- Demonstrations on preparing nutritious and balanced meals were held, benefiting 242 participants, mostly females, who began incorporating these practices into their daily routines, improving family nutrition.

## Strengthened Community Engagement

- Collaborative efforts with local government departments, including agriculture, fishery, and livestock, helped raise awareness about the roles of government institutions and improve service delivery.
- Community members showed increased interest in participating in development activities, with a notable increase in demand for Farmer Field Schools (FFS) and other development initiatives.

### A Path to Prosperity: The Transformation of Chairman Para

Chairman Para, a remote village in Banajogichara Union under Jurachari Upazila, has long struggled with poverty. Among its 51 families, 11 are poor and 27 ultra-poor. Most villagers rely on day labor and subsistence farming, with limited access to agricultural and social welfare services. In October 2024, PROGRESSIVE introduced the PRLC project in Jurachari Upazila. Chairman Para was selected for a Farmer Field School (FFS) to empower its residents. With 33 members—24 women and 9 men—the school provided training on modern farming techniques. Dhana Rekha Chakma, a 42-year-old participant, faced economic hardship. Her husband, a day laborer with a hearing disability, and two sons depended on her. Through FFS, she learned homestead gardening techniques, which she applied successfully. Her garden flourished, providing fresh vegetables for her family. Soon, neighbors began buying from her, earning her 1,500 BDT. Encouraged, she now aims to expand her business. Dhana Rekha shared, “I thank PROGRESSIVE for this opportunity. More programs like this can change lives.” Her journey highlights how knowledge and opportunity can transform disadvantaged communities.

## Capacity Building of Government Officials

- A training for GoB line department officers on CS-IFM-FFS was organized, helping to build their capacity to monitor and support PRLC activities. This has enhanced collaboration between the project team and local authorities.

## Pure Water Supply on Remote Hill Area

**Location:** Ward No. 3 & 4, Nanakrum Village, Burighat Union, Naniarchar Upazila, Rangamati Hill District

**Number of Beneficiaries:** 300 people

**Infrastructure Built:** 2 Deep Tube Wells

### Key Achievements:

1. **Safe Drinking Water Access:** Successfully provided safe drinking water to 300 residents of Nanakrum village, addressing the long-standing water crisis.
2. **Health Improvements:** Decreased waterborne diseases by 50% within six months, improving the health and hygiene conditions of the community.
3. **Time and Labor Savings:** Eliminated the need for women and children to travel long distances for water, allowing them more time for education and productive activities.
4. **Social and Economic Development:** Improved the quality of life by providing water for agriculture and household activities, boosting overall social and economic development.
5. **Sustainable Community Engagement:** Established a local committee to oversee the maintenance of the tube wells and involved community members in health and hygiene training.



*Community people are collecting fresh drinking water*



# BRAC Bridge NFPE and Pre-School Education Project

**Project Working Areas:** Laxmichari Upazila and Panchari Upazila



*Brac pre-primary School visit by Donor*

**Number of Beneficiaries:** Total number of beneficiaries 2,396 in Two Upazila

## **Key Achievements:**

### **Successful Establishment of Learning Centers:**

- 32 functional learning centers set up in Laxmichari and Panchari Upazilas.
- Provided early childhood and bridge education to 599 children.

### **Capacity Building for Teachers:**

- 32 teachers recruited and trained through basic and refresher courses.
- Conducted specialized training on pedagogy and PowerPoint presentations.

### **Community Engagement & Stakeholder Collaboration:**

- Regular meetings with para community members to promote participation.
- Maintained effective communication with government officials and stakeholders.

### **Donor & Institutional Support:**

- Successful site visits and evaluations by BRAC's education team.
- Ensured transparent reporting and financial accountability.

### **Educational Events & Awareness Campaigns:**

- Organized and participated in national education-related events such as International Literacy Day and Victory Day.
- Conducted gender equality and child safeguarding training sessions.

### **Effective Implementation of Planned Activities:**

- Achieved all planned activities without significant deviations.
- Ensured timely supply of learning materials and NCTB books.

**Donor Agency:** BRAC

### **Progressive Community Development Agro Farm**

Budget: BDT 10 Lac

Working Area: Balukhali Union, Rangamati

#### **Key Achievements:**

Cow dung selling for 2 months, nearly 1500kg sold by the producer in 2025 and earned about 2625 taka. With this additional amount of money, they are using it for farm maintenance and using it for personal farming purposes.

Milk production from two cows

The producers have already sold 120 liters of milk from two cows, and they have been selling it for the last two months. In this process, they have earned 12000 taka BDT from selling this nutritious drink.

Two calves produced

Moreover, the cows have given birth to two calves, which are quite healthy, and they have been nurtured and taken care of by the producers. These calves will be used in a reproductive way so that the farm can grow larger in course of time.

20 hhs are skilled in managing a farm of 12 cows after receiving training from a technical expert of the GoB

They are confident in managing the firm, and their dream of self-sufficiency is much more reinforced by the intensive as well as participatory training from the technical expert of GoB.



**Computer office application** --- trained 680 youths and most of them are women

The youths are now equipped with the technological knowledge of the era and are much more confident in entering the modern-day competitive job market. In that sense, Progressive Technical Training Centre is working as a catalyst for fulfilling the dreams of youths.





### **Digital Marketing----** trained 170

The youths are now equipped with the technological knowledge of the era and are much more confident in entering the modern-day competitive job market. In that sense, Progressive Technical Training Centre is working as a catalyst for fulfilling the dream of youths.



### **Graphic Design----** trained 200

The youths are now equipped with the technological knowledge of the era and are much more confident in entering the modern-day competitive job market. In that sense, Progressive Technical Training Centre is working as a catalyst for fulfilling the dream of youths.

Job ---- Computer office application—50 persons of them 10 are govt.

The youths are now equipped with the technological knowledge of the era and are much more confident in entering the modern-day competitive job market. In that sense Progressive Technical Training Centre is working as a catalyst for fulfilling the dream of youths.

### **Sewing and Dressmaking----** trained 500

The youths are now equipped with the technological knowledge of the era and are much more confident in entering the modern-day competitive job market. In that sense, Progressive Technical Training Centre is working as a catalyst for fulfilling the dreams of youths.

Job --- Non-Govt.—10 persons, job entrepreneur, 30 of them 1 are govt. job. Male 5, all others are female



## **Challenges faced**

1. **Financial Constraints:** Limited resources hindered the expansion and long-term sustainability of the program, limiting the reach and impact. Limited access to quality agricultural inputs, such as seeds, fertilizers, and financial support, affected the effectiveness of the agricultural interventions.
2. **Geographical Barriers:** Remote and difficult terrains, particularly in hilly regions, created access challenges, especially during heavy rainfall and the Jhum crop season. This also impacted the mobility of staff and beneficiaries, slowing down the program's progress.
3. **Language and Cultural Differences:** The need for multilingual education posed a challenge in adapting the curriculum to cater to indigenous students, ensuring inclusivity and effective





learning. Patriarchal norms restricted the participation of indigenous women in economic activities, despite their potential contributions.

4. **Parental Engagement:** Engaging parents, especially from economically disadvantaged communities, remained a hurdle, as continuous involvement is crucial for student success.
5. **Teacher Retention and Incentives:** Maintaining teacher commitment was challenging, as additional incentives and motivation were required to ensure sustained performance and retention.
6. **Community Awareness:** Initial resistance and lack of awareness regarding hygiene practices created barriers to behavioral change, hindering the success of the Water Sanitation & Hygiene Project.
7. **Water Scarcity:** Prior to the intervention, many families relied on unsafe water sources, creating health risks and increasing the need for education and access to safe water systems.
8. **Health and Market Access for Indigenous Women:** Indigenous women faced difficulties in establishing market linkages for their agricultural products, limiting their ability to generate income. The lack of organized marketing systems and limited healthcare infrastructure reduced beneficiaries' ability to maximize income and improve overall well-being.

## **Learnings:**

- 1.** Efforts to ensure gender and ethnic inclusivity led to significantly improved enrollment and engagement rates, fostering a more diverse and active participant base.
- 2.** Active parental involvement positively influenced student attendance and academic performance, demonstrating that family engagement is essential for educational success.
- 3.** Continuous investment in teacher capacity-building improved student outcomes and overall program effectiveness, underscoring the importance of quality education providers.
- 4.** The implementation of strategically located learning centers and the integration of digital education alternatives helped overcome access barriers in remote regions.
- 5.** The need for continuous financial support and the exploration of alternative funding sources are key to ensuring the scalability and long-term impact of educational and development programs.
- 6.** Adapting curriculum materials to students' native languages improved comprehension and academic performance, highlighting the importance of culturally relevant education.
- 7.** Training local individuals to independently repair and maintain critical infrastructure, such as tube wells, helped reduce dependency on external experts, ensuring long-term sustainability.
- 8.** Empowering communities to practice better sanitation and hygiene practices led to lasting health improvements, demonstrating the power of local knowledge and action in public health initiatives.
- 9.** Providing women with skills in agriculture, livestock rearing, and nutrition directly impacted household income and food security, highlighting the importance of gender-focused economic interventions.
- 10.** Establishing women-friendly market systems and ensuring fair pricing for agricultural produce improved the economic viability of women's work, enabling them to access better financial opportunities and improve their livelihoods.

## We work with: 2024

S.I No	Name of Donor and Duration	LOGO
1.	BRAC -2001-2017	
2.	Bangladesh NGO Forum PublicHealth	
3.	CARE – BANGLADESH	
4.	PROSHIKA	
5.	GTZ Inter national	
6.	GH-MJF	
7.	HYSAWA FUND	
8.	ADB-CHTRDP	
9.	Bangladesh NGO Foundation	
10.	UNDP-CHTDF	
11.	Bangladesh Nari Pragati Sangh (BNPS)	
12.	Reproductive Health Services Training and Education Program (RHSTEP)	 Reproductive Health Services Training and Education Program
13.	Access to Information (a2i) Programme (Prime MinisterOffice, Bangladesh)	
14.	Simavi-Netherlands	
16.	FIMI	
17.	RHDC Informal ApprenticeshipProgram	
18.	Micro-agro Business Development	
19.	Rural economic and cultural advancement forland less (RECALL)	
20.	Out of SchoolChildren Programme - PEDP-4	